

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Barrow and Mrs Fisher	This term, pupils will be exploring the requirements and techniques required for their GCSE English Language Component Two. They will be exploring different techniques that they can use to make their writing more powerful and effective. They will learn how to structure the different non-fiction genres needed: guides/leaflets, reports, reviews, speeches/talks, articles and letters. They will be reading a variety of non-fiction texts from the 19 th , 20 th and 21 st centuries to explore how the writers use language to create effects and influence readers.	Please encourage your child to read both fiction and non-fiction texts. This will help them to develop their language skills as well as provide them with ideas to use in their own writing. Please talk to your child about current affairs and topics of interest.	DAFORREST Persuade Argue Inform Evaluate Technique Structure
English Miss King	This term, pupils will be exploring the writing elements of Step Up to English and Functional skills. We will explore a range of non-fictions texts and media sources so that the intention of writers and the impact of readers may be investigated. We will look at the purpose of texts as well as bias, perspective propaganda and emotive techniques so that students are better equipped to explore the world around them with a critical mind.	Please encourage your child to read both fiction and non-fiction texts, as well as listening to them read and discussing the content. This will help them to develop their language skills and vocabulary; it will also provide them with ideas to use in their own writing. Please talk to your child about current affairs and topics of interest.	DAFORREST Persuade Argue Inform Evaluate Technique Structure Analyse

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Maths Mr Wootton	Pupils will work to complete the unit on Calculations looking at the four operations and using them in different contexts. They will then complete a unit on Ratio looking at equality in with numbers; sharing and multiplying; fractions within objects and numbers and calculating with fractions. Pupils will also do ongoing practise of their mental arithmetic skills focusing on times tables and addition and subtraction linked to number bonds.	Bring pupils attention to fractions around them eg finding half of an amount of money, working out a quarter of a measurement in baking. Please support pupils with their homework,	Multiply Divide Total Fraction Half Quarter
Maths Mrs Sipek	Pupils will learn the meaning of powers and roots using their multiplication knowledge and calculator skills. They will then develop fraction and percentage skills, learning different methods of calculation and comparison. Time will be spent revising money skills, linking to decimal notation and real-life worded problem solving. We will then move to time telling skills, reading the time in different forms, working with timetables and problem solving. We will end the term with a study of quadrilaterals and their properties.	Please support pupils with their homework. Additional practise can be done on MathsPad and CorbettMaths <u>Corbettmaths – Videos, worksheets, 5-a-day and much</u> more	Fraction decimal Percentage Cubes and roots Quadrilateral Vertices Edges Angles

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•	 This term, pupils continue in their GCSE studies. Throughout the term, they will continue to develop their higher-level thinking skills through problem solving and applying their learning in different contexts. Number: Fractions Decimals & Percentages (FDPs), Rounding numbers and estimating, BIDMAS Algebra: Factorising & Expanding, Solving linear equations, Inequalities, Simultaneous equations Proportional Thinking: Ratios and Proportion, Sharing Ratios, Recipes, Direct and inverse proportion, Problems in context Geometry: Perimeter and Area (including circles), Surface area and Volume, Straight lines and gradients using y=mx+c, Drawing straight lines graphs, co-ordinates, Parallel and perpendicular lines 	How you can help at home Please support homework on MyMaths. Pupils can practise their skills on Mathspad and use supporting videos on www.corbettmaths	words to practise
	<u>Probability</u> : Probability basics, counting outcomes, Probability experiments, The AND/OR rules, Tree diagrams		
	diagrams <u>Statistics - Represent Data:</u> Represent quantitative data in graphical format by using Stem and Leaf diagrams and Pie Charts.		



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Science Mrs Weston	This term the pupils will be learning about how the body fights disease. This will involve them learning about how microorganisms called pathogens cause disease and how they can be spread. We will then move on to learn about how white blood cells defend our bodies and how they can be supported in this challenge by medicines and vaccinations. As part of this we will learn about the rigorous testing drugs go through in the UK. In the second half of the term, we will be completing our teacher devised assessment and learning about how the body is coordinated. This will involve us learning about the nervous and endocrine systems and looking carefully at how reflex actions help to keep us safe and how hormones control the menstrual cycle and can be used to control fertility.	Please continue to try to encourage pupils to see the importance of science in everyday life by discussing how science is linked to things they may see on the television or in the world around them and this is particularly true in the topics for this term. Pupils can use the following links to access BBC bitesize to help them overlearn the different topics studied in lessons <u>Human immunity and defence</u> <u>The nervous system</u> <u>The enodcrine system</u>	Microorganism Pathogen Toxin Vaccination Neuron Reflex action Stimulus Hormone Fertility Menstruation



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Physics Mr Goodchild	 This term we will be completing Topic 2 'Electric Circuits' by revising circuits, mains electricity and static electricity before completing an end of topic assessment. We will then move onto Topic 3 'The Particle Model of Matter' where pupils will learn about how the particle model can explain how solids liquids and gases change state and how latent heat plays a role in this process. They will also learn how to measure the density of an object and the factors that affect gas pressure. In term 4 we will start Topic 4 'Atomic Structure' where pupils will learn about how the model of the atom has changed as new discoveries have been made, why some atoms are radioactive and the properties of radioactive particles that are emitted by these atoms. We will then learn about the uses and dangers of these radioactive particles. 	Please encourage pupils to complete homework on time. This will be to complete pages of the workbook which relate to the topics covered in lessons. The workbook contains questions for pupils to answer and pupils can write their answers directly into the workbook. The revision guide pages link directly to the workbook pages (they have the same page titles) and have the relevant information needed to support pupils	Density Pressure Condense Evaporate Volume Proton Neutron Ionising Nuclear Charge



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Biology Miss Postans	In Term 3 pupils will be finishing Topic 2 'Organisation' and will continue to study Topic 3 'Infection and Response'. Pupils will be learning about how different pathogens cause disease, the different methods our body uses to defend us against these pathogens to stop us becoming unwell. Pupils will also learn about how drugs are developed and the various safeguards that are put in place to ensure they are effective and safe to use. In Term 4 we will then go on to study Topic 4, 'Bioenergetics.' In this topic pupils will learn how plants are adapted to photosynthesis and how respiration releases energy in organisms	 By ensuring they complete the homework tasks in their revision workbooks and using the BBC bite size KS4 AQA Biology sections below. Infection and Response (all subtopics) Bioenergetics (all subtopics) Or the online learning platform Seneca which your child can access through RM Unify. 	Pathogen Antibody Vaccine Placebo Clinical trial.
PSD (Teacher)	In PSD this term, pupils will be finishing their job applications and completing mock interviews to prepare them for the application process. We will be moving on to the next unit, 'Managing Social Relationships,' where pupils will be exploring behaviour in social situations and how to interact in positive and appropriate ways. We will also be working with our community link Young Gloucestershire and working more on wellbeing and supporting in our local community, which is Tewksbury Nature Reserve.	To support at home, you could help by aiding more positive interactions in the local community such as visiting the local shops/entertainment areas, encouraging independent travel or a attending a club.	Communication Community Socialising Volunteering Positive interaction Body language

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R&W (Mrs Silverthorn)	This Spring term, we are moving onto a new unit of work about Rites of Passage within three of the six main world religions; Christianity, Judaism and Islam. We will begin by learning about the birth rites of passage and what ceremonies take place for Judaism and Islam, as well as aspects of a Christian infant baptism ceremony. We will then move on to learn about the importance of Confirmation ceremonies to Christians and the importance of Bar/Bat Mitzvah to Jews with regards to coming-of- age ceremonies. The final part of the unit will look at end of life ceremonies and traditions for Christianity, Judaism and Islam.	Parents can support pupils at home by discussing various rites of passage and any events that they have been part of.	Baptism Brit Milah Circumcision Aquiqah Party Bar & Bat Mitzvah Confirmation Death
PE Mr Smith, Mr Stinton and Mr Altman	During this term we will be focusing on two topics basketball and trampolining. In the trampolining topic pupils will learn new skills like tuck jump, straddle, pike, seat drop and half twist. Some pupils will learn advanced skills like front drop, back drop and swivel hips. Pupils will then implement these skills into a 6 to 10 jump routine. Also this term, pupils will be learning about Basketball. They will practise essential skills like passing, shooting, tackling, ball control, dribbling and attacking/defensive gameplay. Finally, pupils will learn about the different positions in the sport and learn what each player should do in their role.	To support your child's learning, it would be beneficial to discuss how Basketball is scored and some of the basic rules within the game. Basketball is a popular sport played all around the world. Understanding the scoring system and rules will help your child appreciate and enjoy the game even more. For Trampolining it would be helpful if you could encourage your child to look at the core skills used in the activity as well as videos on how to put together a simple sequence effectively.	Pike Straddle Focus Aesthetically pleasing Body tension Set shot Drive Trajectory Push Pass Slap Pass



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Food Studies Mrs Goss	In the Spring term of year 10, pupils will continue to cook a multitude of both sweet and savoury dishes and further their confidence in the kitchen whilst working towards their qualification of a BTEC Level 1/2 Award in Home Cooking Skills. The practical lessons of the first half term (Italy) will include: focaccia, beef lasagne, Italian butter cookies, spaghetti carbonara & garlic bread. The second half term (seasonal choices) will include pupils gaining an understanding of how the assessment in year 11 will work and will be given dish choices to cook independently within lesson time. Each topic is underpinned with the pupil's future in the forefront of our minds. During theory lessons, pupils will begin building a portfolio of lists which will support them creating their own kitchen and buying staple ingredients. Pupils will continue to look at how they can economise when cooking at home, apply presentation techniques and begin to share their favourite recipes with others. The term also includes understanding of how the dishes made contribute towards a healthy and balanced diet, as well as knowledge around the source and seasonality of the broad range of ingredients used.	Where possible, encourage pupils to help with preparing meals, cooking meals and clearing up after eating meals. Any photographic evidence of any of the above, contributes towards their qualification – please send photographs in via Weduc to me.	Appliances Béchamel sauce Budgeting Decoration Multiple cooking methods Piping Presentation techniques Staple ingredients Time plan Utensils



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IT Mr Naylor	Pupils will continue with completing their coursework for Word Processing, where they will be completing a newsletter of their choice. Once this has been completed pupils will then complete a unit focussed on Internet Security and the precautions needed when using online tools.	Discuss with your child any possible scams that you have encountered either through email, text or phone calls, explain how you were able to spot them and share any of your own knowledge about online threats	Virus Phishing Security Scammer Safety
Computer Science Mr Naylor	In term 3 to 4 we will be learning about Networks. This will include topologies, types of networks, encryption and protocols. We will also be learning about types of network attack and how we can mitigate risk with use of various security methods. We will be continuing our journey programming within Python.	Encourage your child to research the difference between Wi-Fi and wired connections; that being connected to the internet does not necessarily mean you are using Wi-Fi. Discuss the security risks of using open networks such as free Wi-Fi within a shop or cafe.	Network LAN WAN Topology Switch
Music Mrs Lea	This term we will continuing to work on the Level 1 RSL Music Practitioners course. Pupils will be completing their rehearsal skills assignments before starting their next assignment relating to performance after half term. Pupils will continue to rehearse weekly with their group and on individual pieces on their instrument of choice, working towards a performance in the Spring/Summer.	Please continue to encourage your child to be practicing at home and also in front of a family member if possible so they can gain confidence. Lots of praise and encouragement!	Rehearsal Techniques Repertoire Performance Timing Dynamics Expression



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Land Based Science Mrs Weston	This term, pupils will be completing one of the sector modules from the land based studies specification, 'Caring for and Feeding Animals.' Pupils will expand their knowledge of the five basic animal needs as well as the health and safety aspects of caring for animals. Pupils will also develop their observational skills through basic health checks to monitor the health and wellbeing of animals. The assessment will require the pupils to produce plans to care for and feed animals to meet their needs and care for as well as taking responsibility for carrying out the plans This unit will also provide the opportunity for pupils to develop transferable skills such as planning and self-management.	Parents & carers can support their children by starting to put together some old clothes or an overall that can be used for the practical elements. Parents will also be asked to provide photographs of their children caring for any pets / animals they have at home. It would also be useful if parents would be prepared to provide a witness statement explaining how each child has taken on the feeding and care of animals at home. If pupils do not have a pet at home, it would be helpful if they could support another family member or close friend with a pet, although please do not worry if this is not possible.	Environment Hazards Handling techniques Natural behaviour Personal protective equipment (PPE) Frequency Health check Care plan Risk assessment
Sports Leadership Mr Hunt	This term, pupils will focus on Unit 2, where they will learn how to plan, lead, and evaluate sessions. They will discover the information required before starting the planning process. Pupils will then be exposed to various scenarios that may arise during leading and will learn how to adapt under pressure. They will cover the STEP model and use it to tailor their session to meet the needs of all participants. With this knowledge, pupils will plan a comprehensive session and practise leading it for their peers before ultimately leading a younger age group within the school.	Pupils are able to research resources which include the STEP framework. SEND PE Activities - Youth Sport Trust	Adaptation Disability Effective Planning Flexibility STEP Model



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History Mrs Dyer	This term we will be finishing off the Crime and Punishment unit, looking at Britain since 1900. We will explore the major technological, social and political changes from this period, and we will also be learning about crimes and changes in enforcement. We will then be looking at the Norman invasion from 1065-1087 including the Anglo-Saxon society and the impact of the Norman invasion on the people of Britain. We will look at how William maintained control, and the legacy that was left after the Norman invasion including changes to language, law and church.	It is very important that pupils complete the homework that is set; pupils have access to resources in the History classroom whilst in school. OCR also provides past exam papers and questions which are available on their website. • OCR Past Papers: <u>https://ocr.org.uk/qualifications/past-papers</u> (History B Schools History Project) • BBC Bitesize: <u>https://www.bbc.co.uk/bitesize/examspecs/zxjk4j</u>	Anglo Saxon Domesday Book Invasion Culture Continuity
Art and Design. Mrs Berry & Miss Attenborough	Year 10 GCSE Art, Craft and Design. Project 1, which is part of their coursework submission, is well underway. This term, pupils will continue to work in their sketchbooks into which they are developing their ideas. However, they will also be working outside of their sketchbooks in either the medium of printmaking, sculpture, 3D design or fashion design. Ideas will be developed into a final piece which will be finished by the Easter holidays.	Please support your child at home to complete homework when set. This will mostly involve ideas/research/website investigation and annotations for their sketchbooks.	Assessment Objectives. Ao1 - Develop Ao2 - Record Ao3 - Refine A04 - Present