

Tutor groups Community Links 2023 – 2024



2H and Ashchurch View Care Home



Over the course of this Academic year, 2H have been connecting and working with a local Care home called, Ashchurch View.

Ashchurch View provides high quality 24-hour residential and nursing care for older people, including individuals living with dementia in their bespoke Memory Lane Community.

passion for music and singing with the residents. So, with every visit the pupils select a few nursery rhymes which the child practice so that they are ready to perform. Music and singing can unlock memories and take residents back to happy times and the children support them in this with their beautiful singing.

Bringing smiles to faces, seeing residents moving to the music or simply sitting back with rested eyes to listen. Not all residents are able to attend, but we have been told that the children's voices can be hear travelling through the corridors filling them with song.

Caring for ourselves and others makes our movement stronger.







With every visit the children's love for spending time with the residents has flourished, with them asking "When are we going to the care home again?" This is the same not just for the residents and staff but also the families who come to visit their loved ones and are amazed not only at the behaviour of our pupils but just how kind and caring the pupils are with their family member.





- Communication and Interaction Skills.
 - ❖ Taking time to listen.
- How to show care and compassion for others.
 - * Respect for elderly people.
 - How to be patient with others.
- Sharing a passion for singing and reading.





DEAN CLOSE





Boccia and Reading session at Marina Court 18th January 2024







Signing and Reading Together Tirlebrook 11th March 2024







7B participated in the RSPB big bird watch and were dismayed at the lack of wildlife they were able to see in the school grounds. They talked about things they could do to improve this and it was decided to support and help the nature.

We have made bird feeders that they placed outside in the spiritual garden (so they could see them from the tutor room!).

We have been very engaged and excited about supporting wildlife in school. They have been coming up with plans for different things they can try to encourage wildlife.



7C Community Project 2024 – Vale Wildlife Hospital 40th Anniversary

What have we done:

- 1. Researched the work of VWH & how to help wildlife ourselves.
- 2. Emailed VWH to find out what donations would help them.
- 3. Created butterfly boxes working as small teams to attract butterflies to the school site
- 4. Created wildlife designs for cupcakes
- 5. Made and iced cupcakes, working as pairs and teams
- 6. Designed and made a <u>promotional video</u> for our cupcake sale and to highlight the work of VWH (Also made a VERY funny blooper reel from the outtakes!)
- 7. Organised and run a successful and unusual cake sale
- 8. Counted the money and donations using maths skills
- 9. Raised £80.52 and collected lots of donations of cat/dog food, kitchen rolls and stamps
- 10. Had lots of fun and bonded as a tutor group!

Butterfly boxes



























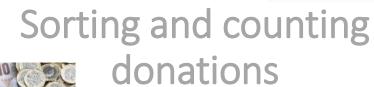
Promotional video



























7S PSD Community project

Maintaining the school grounds

This year the group have begun to learn about how different plants grow and have been able to research, create, plant and maintain a new flower bed.

Next year we would like to grow more with the support of Tewkesbury in Bloom and sell our flowers to raise money for charity!



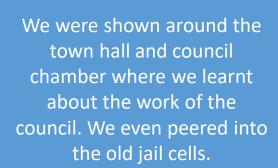






7W have been visiting
Tewkesbury museum and
town hall. We have helped
the curator, Jo, to sort
through old photographs of
the rivers in Tewkesbury,
making notes and
cataloguing them. We had a
field trip to Healings Mill
and drew pictures of the
mill and bridge to put in our
very own exhibit in the
refurbished museum.

















8G's Sweet Stall: 10.07.24
Supporting Tewkesbury Food Bank
Sweets donated by 8G Pupils/Parents & Staff
Money Raised: £52.08

Sweet Tombola – Pick-a-stick – How Many Sweets?

Candy Word search – Sweet Pong – Three Cup Challenge

8G walked to Morrison's on Friday 12th July with the money they raised through their sweet stall, to purchase non-perishable goods, which they donated to Tewkesbury Food Bank. Well done 8G!







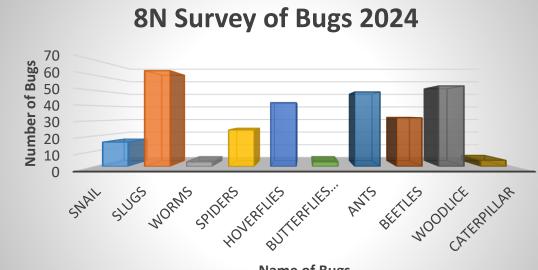






As part of our community Project community Project the took part in the we took part in the Earthwatch Earthwatch Education This

Earthwa Education Education This Programme. This allowed 8N to allowed 8N to allowed the natural explore the natural environment near to they live and where they live and also in school.



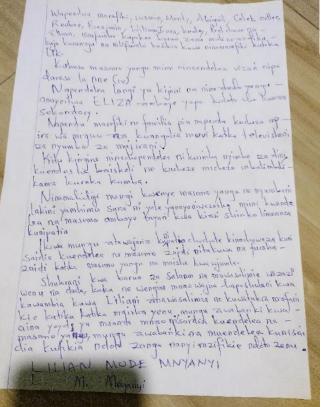
Name of Bugs





Letters to Lillian

8N also made friends with a young lady from Tanzania and sent and received letters from her. She described what she likes to do in her spare time and what she enjoys at school





The pupils decided to do a collection for the animal shelter. They planned the activity, made posters and collected donations.

The groups then collected all the donations, organised them into categories.

These were then delivered to the animal shelter during the second visit



Needs YOU!

Cheltenham Animal Shelter

BlanketsTowels

 Toys for Rabbits and Guinea Pigs

Goodie treats for dogs

Please bring to 98/88 tutor group by Friday the 2^{nd} of

98 and 88 need you to help.

Are you able to donate any of the following:

• Duvets (not feathered)





Year 9

Throughout this year we have been working hard on supporting a local Charity, as a tutor we decided on Gloucestershire NightStop.

"Gloucestershire Nightstop is a charity offering emergency accommodation, for

16-25 year olds, in people's homes; the hosts are local people in Gloucestershire who invite you to stay a night with them."

9I made and created 23 shoe boxes, wrapped in Christmas paper and full of donations such as gloves/hats/scarves, handwarmers, food, drink sachets, Christmas gifts, Christmas cards, toiletries and many other things! As well as the boxes 9I took over towels/blankets and clothing.















9L Community visit to Tirlebrook Primary School to teach and play the board game 'Labyrinth'.

'Thank you for the lovely card that you and your pupils sent through to us following your visit. This was very much appreciated not only by the staff but especially by the Y6 children. They really did have a great time playing Labyrinth with your pupils and it was such a positive experience for them!'









Simon Lockley Head teacher

10M's Community Involvement Projects







More recently, we have linked with Tirlebrook Primary School's Reception class and have been to visit them to play parachute games together. We have lots of ideas for activities we can do when we visit them next year and are looking forward to being able to learn all of their names!

We have linked with two orphaned girls in Tanzania - Eliza and Selina. We have sent letters, pictures and small gifts to them. In December we had a sponsored scoot to raise money to help towards their uniform costs for their new school year in January.





Visit from Lorraine

We started our connection with the charity Emmaus by having a visit from Lorraine who is one of the managers at the charity.

Lorraine came and spoke to 10L and 10A about the work they do in the shop, distributing items such as sleeping bags, toiletries, food, gift vouchers etc.





Lorraine then spoke about the accommodation they provide to the homeless and the process they follow to make sure they get the right people in homes so that it becomes a safe environment. Everyone asked lots of questions and asked how we could support them.

10L & 10A

Collection Donations

We made a poster asking for donations of toiletries, gift vouchers for Greggs, sleeping bags, Hats & Scarves. This was sent out through Weduc so we could ask the wider school community for their support too.

We gathered donations for a number of weeks and we had lots of items collected ready to take with us on our visit to Emmaus.









Our Visit to Emmaus

We went to Gloucester to visit the shop. We got to look around the shop and warehouse and speak to many staff.





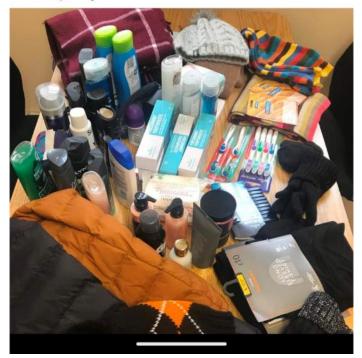
We then went to one of the homes that Emmaus provide for the homeless. They showed us one of the bedrooms and the facilities they provide for them. This includes courses, such as learning to drive, learning a trade and counselling, The charity have a weekly food shop delivered and they all help to cook.

In return for this many of the people living there will work in the shop and help out. A previous homeless tenant spoke to us about his journey and how much Emmaus have helped him get his life back on track. ...

We are so grateful to the students from Alderman Knight School in Tewkesbury who recently adopted the topic homelessness as their project.

The school invited our Operations Manager to give a presentation in January and today the students visited our Superstore in Gloucester and our accommodation building so they could experience first hand what we do here at Emmaus Gloucestershire.

We were delighted to accommodate the visit and the students kindly donated all the essentials items pictured here for our homeless outreach provision! Thank you





When we went to visit Emmaus we took our donations to the shop and they were very grateful and posted a thank you on their social media page

The pupils really enjoyed this project and we all developed a deeper understanding of the factors that anyone can experience that can cause homelessness.



Britain In Bloom (SIP) 12E

We have taken part in an outdoor gardening sessions that included weeding and preparing flower beds. We have also completed some litter picking to help make areas of Tewkesbury a little bit tidier.

We have also hosted the volunteers in school and planted a selection of bulbs in our garden area ready to hand back to volunteers once they have bloomed to raise money for charity via selling the plants at the Tewkesbury Big Weekend festival.

The students have developed social skills by interacting with the 3 volunteers that are on the local committee. Volunteers have commented on how helpful and friendly the students have been. They have also developed practical skills like using garden tools and what potential work experience may be like in the future.

