

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Watson	This term, we will be looking at different forms of non- fiction writing, with the overall theme of 'The Environment'. We will be using newspaper and magazine articles to inform and advise our ideas and will be writing letters, advertisements and news reports. There will also be the opportunity to create a news broadcast as part of speaking and listening. In our reading lessons, we will continue to use the Accelerated Reader programme to progress our comprehension and develop our reading out loud.	Spelling work will be sent home with pupils on a weekly basis every Thursday (due to start at the end of Week 3). Please support your child with their home spellings. Encourage home reading as much as possible with your child. Talk to your child about news articles and events happening globally that are of interest to them.	Non fiction Environment Newspaper Magazine Formal Informal



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Maths (Mrs Webb)	This term, we will begin by completing our shape topic investigating 2-D and 3-D shapes. Naming shapes, identifying and exploring the properties of these shapes. Including terms such as symmetry, congruent, perpendicular, and parallel, we will be using mathematical vocabulary to describe position, direction and movement. Then, we will be continuing to explore the concept and duration of time and telling the time; both analogue and digital. We will all review o'clock, half-past and quarter past. Some of us will also work on telling time to the minute past or minute to. Following this we will be working on the concepts of multiplication and division. We will all be reviewing our multiples of 2, 5, and 10. Some of us will move on to 11, 3 and 4's after that. Finally, we will explore fractions. recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Some of us will also explore equivalence; 1/2 being the same as 2/4. We will also work on ordering fractions with the same denominators.	Please practice naming 2-D and 3-D shapes around you whenever you can. Continue to practice telling the time using both analogy and digital clocks. Use online resources for practice: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals	Minutes to Minutes past Multiple Numerator Denominator



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Science Mrs Matalu	This term, our topic is atoms, elements, compounds and states of matter. Pupils will learn to describe the particles in an atom. They will be able to work out whether a substance is an element or a compound from diagrams and work out if a change is chemical or physical. Pupils will learn to compare and group materials depending on whether they are solids, liquids or gases, and will be able to describe diffusion and density. They will understand that some materials change state when they are heated or cooled and measure the temperature at which this happens. Next term, our topic is circuits and mains electricity. Pupils will learn to identify appliances that run on electricity and know that power is measured in Watts. They will construct simple series circuits, identifying the main parts including cells, wires, bulbs, switches, buzzers and motors. They will learn to work out whether a lamp will light in a circuit, based on whether it is part of a complete loop with the battery and whether any switches are open or closed. Pupils will recognise common conductors and insulators and will know that metals are good conductors. They will know that fuses protect wires from overheating and why this is important.	You can support your child at home by talking about different materials in and around your house. Encourage your child to describe the material's properties. Discuss whether materials are solids, liquids or gases and encourage your child to explain how these differ in terms of the arrangement of the particles. For our electricity topic, you can help your child by asking them to find as many things as they can that use electricity in the house. This can include mains appliances and items that use batteries.	Atom Element Compound Solid Liquid Gas Mains Electricity Batteries



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Art Miss Price	Pupils will continue to study the work of Van Gogh. Focusing on colour, texture and mark making they will work collaboratively to create a giant version of one of Van Gogh's famous paintings. They will jigsaw together their individual pieces of artwork to create a whole image. When this is complete, we will start a brand-new project! 7D will learn about plastic pollution in our oceans and look at how artists are recycling found 'rubbish' to create amazing Artworks that communicate a powerful message. Looking at the work of a group of Artists called 'Washed Ashore', pupils will collect, design, and create a 'Bloom of Jellyfish' that will be found swimming in our art room!	Look at these websites with your child. They show a broad selection of work by the Artists they will be studying this term. Who is Vincent van Gogh? Tate Kids Where is The Starry Night? - Van Gogh Museum Exhibit Locations – Washed Ashore Galleries – Washed Ashore Washed Ashore: From Beach Trash to Ocean Art Smithsonian Ocean	Van Gogh. Starry Night. Collage. Texture. Mark Making. Recycling. Found Objects. 'Washed ashore' Artis Group. Jellyfish Bloom.
DT Miss Jackson	This term, 7D will be adding the finishing touches to their Misfit Dolls project before starting to work with wood. In their new project, pupils will be using wood to create a stationary holder. Over the next term pupils will be looking at new tools and equipment, so we will revisit the importance of safety. We will then be carrying out various research tasks to help inform their designing and making skills. The pupils will learn to use a coping saw to cut a shape in wood before using a straight file to smooth the edges and finish their design. This topic gives them chance to learn new techniques safely.	You can help at home by identifying products that are made from resistant materials: woods, metals and plastics. This could be from around your home or when out shopping. You could also look at different ways to store stationary to help keep them tidy.	Sanding Design Brief Resistant Materials Coping Saw Filing



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PE Mr. Altman, Mr. Smith and Mr. Stinton	This term, pupils will engage and participate in gymnastics and dance. In gymnastics, they will develop their skills through learning a variety of movements, poses, and stretches. This includes mastering balancing on different points, exploring rolls such as the teddy bear roll, and gaining experience with gymnastics equipment, including the springboard. In the dance module, pupils will work on understanding rhythm, choreographing routines, and building the confidence to perform. These activities are designed to enhance their physical coordination, creativity, rhythm and allow pupils to express creativity.	At home pupils can research different poses and stretches which are regularly seen in gymnastics. Children can also watch and participate in 'Just Dance' videos at home. This will introduce working to a rhythm and provide inspiration for different dance movements. This can be found on websites such as YouTube.	Pike Straddle Pose Bike landing Aesthetically pleasing Body tension
History Mrs Dyer	In Year 7, pupils will start by exploring three important ancient civilisations: the Egyptians, Greeks, and Romans. They will learn about the key aspects of each civilisation, including their culture, achievements, and the lasting impact they have had on the world. This will give pupils a solid foundation in understanding how these early societies shaped modern history.	There are great local History sites in this area, which would be good for your child to visit. You can also watch Horrible Histories on BBC iPlayer.	Egyptian Greek Roman Civilisation Society Ancient



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Geography Mrs Petrie	This term, pupils will develop their knowledge of basic geographical terminology and concepts while exploring the physical and human geography of the Americas. They will learn to confidently label world maps, identifying continents, oceans, and key locations, and will investigate the natural landscapes of North and South America, such as mountain ranges, rivers, rainforests, and deserts. Pupils will also explore the human geography of these continents, including major cities, population distribution, and significant cultural landmarks. Pupils will gain the skills to compare and contrast the physical and human features of North and South America, enabling them to describe the diverse landscapes and how people interact with them. By the end of the term, they will have a solid understanding of these two vast continents and an appreciation for the connections between their natural environments and human activity.	You can support your child's learning this term by encouraging them to practise their map skills at home, such as identifying continents and key geographical features on a world map. Additionally, watching documentaries or discussing news stories about North and South America will help deepen their understanding of the regions' diverse landscapes and cultures.	Continent Ocean Map Mountain River Rainforest Desert City Population Landmark



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Food Studies Ms Tyler	In the Spring term of year 7, pupils will continue to embed the bridge hold and claw method, revisit previously taught preparation skills as well as being introduced to methods such as kneading dough and creaming cake mixture. The practical lessons of the first half term (Italy) will include: all-in-one tomato pasta, pesto pasta salad, Italian rice salad and margherita pizza. The second half term (home baking) will include: pepperoni pizza pockets, carrot cake muffins, fruit scones, jam & coconut cake and to celebrate the end of term, Easter biscuits. Each topic is underpinned with the pupil's future in the forefront of our minds, these two half terms have an overarching focus of eating seasonally, what produce grows in the UK and when, as well as understanding the importance of lessening the amount of 'food miles' to protect planet earth. The food safety and hygiene element is paramount and pupils will begin to utilise the hob to cook pasta, as well as placing trays into a hot oven and taking these out safely. The topic also includes understanding of how all of the dishes made contribute towards a healthy and balanced diet, as well as knowledge around the source and seasonality of the broad range of ingredients, including exploring different flours and Italian foods.	Any cooking or baking experiences at home will be beneficial. Recipe sheets will be sent home, so the recipes made at school can be repeated. Please encourage pupils to get involved in food preparation and discussions around food, with a focus on foods we eat in the different seasons. Please encourage pupils to practise daily life skills e.g. washing and wiping up, laying the table.	5-a-day Boiling Carbohydrates Climate Eatwell Guide Food miles Glazing Kneading Rubbing-in Seasonality Shaping Simmering



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Computing Mr Powell	Pupils will begin this term by exploring the concept of game design and construction by using the Kodu Game Lab. Using this program, they will create their own worlds, learn how to program characters and create their own simple game. Pupils will explore the use of graphic design software, using Serif DrawPlus to design their own Cotswold Wildlife Park themed t-shirts. In addition to this, e-safety is a theme that underpins all computing lessons. This term, we will learn about pop ups and how to deal with them, as well as focusing on cyberbullying and dealing with unkind messages.	If pupils enjoy using Kodu to develop games, then Kodu Game Lab is free to download here https://www.kodugamelab.com/ Any additional practise of basic Computing skills, such as mouse control or typing would be beneficial.	Kodu Coding Program Serif DrawPlus Graphics Cyberbullying Pop ups
Music Mrs Lea	In Music this term, pupils will be learning about Rhythm and Pulse. Pupils will be introduced to the importance of pulse as a fundamental upon which music is built and performed. Through the integrated activities of performing, composing and listening, pupils will begin development of their own feeling for and awareness of a regular pulse. Pupils will be able to make a clear distinction between pulse and rhythm and learn to use rhythm grids as a method of recording rhythm patterns. Pupils will perform and compose rhythm patterns of differing complexity including rests, half-beats and accents.	When listening to music at home, encourage your child to 'feel' the beat and tap, clap or dance along. Are they able to count the pulse pattern and see if the song is in patterns of 2,3 or 4?	Pulse Rhythm Accent Ostinato



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PSD Mrs Dyer	In Term 3, students will learn about "The World I Live In." They'll explore children's rights and responsibilities, and how people around the world are similar and different. They'll also study nature, participate in the RSPB Big Schools Birdwatch, and learn how to care for plants. In Term 4, the focus shifts to self-care, support, and safety. Students will learn how to talk about being unwell or in new situations, and practice good hygiene. They'll also explore how to stay safe, handle emergencies, and stay secure online by protecting personal information.	Talk with your child about the rights and responsibilities people have. Discuss the local environment and ways they can help wildlife. Go over their internet use at home and how to stay safe online. Encourage independence by talking about safety, like what to think about when crossing the road.	Rights Responsibilities Nature Environment Hygiene Online safety



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R&W Miss Jackson	How faith impacts teenage Britons - Islam and Christianity This term, students will be exploring the religious practices of teenagers within the contexts of Islam and Christianity. We will focus on how young people in the UK engage with their faith, how they celebrate, and how their beliefs shape their daily lives. This is applicable for all students to help them to recognise and respect how their peers may do different things and follow different beliefs to themselves. The term will begin with exploring the 2021 census, focusing on the faiths people across the UK identified with. We will then be recapping knowledge from primary relating to the core beliefs and teachings, before we learn how to compare and reflect on the different practices. As the spring term consists of different key dates for both religions, such as Ramadan and Easter, topics will include food and fasting, prayer and worship and religious festivals.	You can help your child at home by asking about the stories and beliefs they are learning about in class and by encouraging them to value the diversity of belief in our society. With your support, they will soon be able to name the main worldviews and religions in the UK. Some key dates you may want to discuss include: Ramadan – apx 28.02.25 Shrove Tuesday – 04.03.25 Eid-al-Fitr – apx 30.03.25 Easter – 20.04.25 BBC bitesize is a lovely resource for going into a little more depth at home and there are some lovely, age-appropriate videos, BBC Two - My Life, My Religion - Episode guide	Both Respect Worship Prayer Fasting Islamic Terms 5 Pillars Mosque/Masjid Madrassah Christian Terms Apostolic Creed Church Youth groups/ Sunday school



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Drama Miss Price	During terms 3 and 4, pupils will learn and develop their key drama skills through storytelling. They will learn and develop key drama skills such as miming, narration, soundscapes, movement, freeze frames, characterisation, hot seating and performance. In term 3, pupils will act out different poems, scenarios and short plays based on the theme of nature. In term 4, pupils will participate in a drama topic called "myths and legends," where they will act out various myths and legends, including Pandora's box and King Midas.	Encourage pupils to explain why they like a certain actor, TV programme, film, musical or play.	Perform Rehearse Audience Characters Miming Freeze frames Body language Facial expressions Soundscapes Movement
Outdoor Learning Mrs Barlow	This term will conduct a bird survey in our school garden and weather permitting at Tewkesbury Nature Reserve. They will record species and their frequency, compare findings, present basic data, and suggest ways to attract more birds to our school and encourage greater bird activity in the area. They will prepare the school grounds for the months ahead by continuing their woodland management that includes coppicing, thinning and planting seasonal produce.	Recourses are available at: https://www.rspb.org.uk/whats-happening/get-ready-for-big-schools-birdwatch Perhaps if you are outside or even in the comfort of your own home you could see which bird visits your home most.	Habitat, Feather, Material, Sustainable, Endangered, Species, Nocturnal, Hibernation, Coppiced, Thinned.