

PE

Pupils will engage and participate in Gymnastics and Dance. In gymnastics, they will develop their strength, coordination and balance through various balances and stretches. In Dance pupils will work on understanding rhythm and following a beat. Pupils will be encouraged to be creative with their moves.

Music

This term, pupils will learn to play the recorder. They will learn how to make a nice, clear tone and understand where to position their fingers. They will learn the first notes of B,A and G and be able to read these first notes on a musical stave.

Science

We will begin our learning about **Animals including humans**; specifically human teeth and the digestive system. Then we will learn about **Living things** and they lifecycle of different animals and birds. After half term, we will focus our learning on **Rocks (Fossils)** and dinosaurs and then moving onto **Earth and Space** developing our learning from the Autumn term. Finally, we will learn about **Electricity** in the classroom and will be making our own circuits.

Movement, coordination, balance, shape, rhythm, creative

English

Comprehension, infer, identify, facts, reports, non-chronological, poetry, rhyme, verse, information, non-fiction

Non-Fiction texts: Blue Planet II and Usbourne – Seas and Oceans

Fiction texts Finding Nemo, What the ladybird heard at the sea side and Commotion in the ocean

In English, we will be learning about **free verse poetry** before writing our own **Non-chronological reports**. Our reports will be based on a water creature of our choice.

Maths

Across Spring 1 and 2, we will be continuing our learning of place value and the four operations, as well as beginning to explore negative numbers. We will build on prior learning about length and height, shape and position and direction. Finally, we will introduce area, perimeter and volume and will explore these practically.

Forest School

In Forest school sessions, we will be exploring the winter seasonal changes and planning for the spring.

Key words

Life cycle, fossils, decompose, decomposers, mulch, compost, frost, hibernation, mini beasts, deciduous and evergreen trees.

Science

Animals, living, non-living, life cycle, fossils, rocks, dinosaurs, electricity, circuit, space

Music

stave, recorder, notes, tone, descant

Maths

place value, negative, length, height, measure, shape, 3-D, area, perimeter, four operations

Food

Spring 1:

Banana & chocolate oat flapjack
Stuffed peppers
Paprika potato chips / wedges

Spring 2: North America

Orange & lemon drizzle cake
Mango & coconut chickpea curry
Ham & pineapple pizzas

Art & DT

We will be learning about an artist called David Hockney and exploring artwork around bridges and water. We will be making our own bridge or dam.



Spring Term 24-25

Religion and World Views

We will extend our knowledge of Hinduism and Christianity, including listening to religious stories and learning about a range of festivals. We will be encouraged to use religion specific vocabulary and delve into the curiosities of the beliefs of both religions.

Religion and World Views

**Hinduism
Christianity
Community
Belonging**

Computing

online safety, SMART rules, pop ups, files, save, coding, algorithms, input

In Computing this term, we will continue our learning about e-safety and SMART rules. We will be developing our typing skills and learning how to create files on a laptop. In spring term 2, we will be learning about coding and how to control an object by giving instructions and will be using Beebots and Micro:bits

Geography

Oceans

Ocean, names of the oceans, coral reef, marine

Amazon Rainforest

Rainforest, climate, habitat, tropical, species

We will start the term by learning about the 5 oceans of the world, naming and locating these. After this we will look at the Amazon Rainforest, locating where it is in the world and looking at the climate, making comparisons between countries. We will explore the animals that live in the Rainforest and their habitats.

History

The Titanic

Iceberg, lifeboat, collision,unsinkabl edisaster

Space Travel

Solar system, astronaut, comet, planet, galaxy

PSD

Self Care Support & Safety

**The World I Live In
safety, care, support, independent, recycle, reuse, sustainable, environment**

Creative subjects

Food

creaming, fruit, juicing, kneading, mashing, vegetables, zesting

Art, DT

bridge, dam, structure, support, David Hockney, pop art, portrait, mix, texture

In PSD, we will be learning about how to keep ourselves safe and how to care for ourselves. We will then be learning about the world around us and how to care for our environment.

In Spring 1, we will learn about the Titanic and how it was constructed before looking at the passengers on the ship. We will learn the story of the Titanic and the rescue operation, before looking at the Titanic's legacy. In Spring Term 2 we will explore the history of space travel, including the first man on the moon.