

As a Special School with high expectations of pupils' and students' academic development, we are very proud of all the results shown below that the pupils/students have achieved from their individual starting points. These academic achievements, that we publish on our website, are only part of the picture though and we also celebrate and recognise the progress in personal development, independence and preparation for adulthood that all pupils and students have made, and know that all our leavers are able to look forward to their next steps with confidence and enthusiasm.

2021-2022 Key Stage 2 School Results

There were 14 pupils in the Year 6 cohort who were assessed against National Standards. Two pupils in this cohort took Year 6 SATs papers in Mathematics and scored very close to the expected standard.

The table below shows the percentage teacher assessment grades for the end of Key Stage 2.

| Subject | GDS | EXS | WTS | HNM | PKS | A |
|---------|-----|-----|-----|-----|------|-----|
| Reading | - | - | - | | 86% | 14% |
| Writing | - | - | 50% | | 36% | 14% |
| Maths | - | - | - | | 71%* | 14% |
| Science | | - | | 86% | | 14% |

* 2 pupils took the Maths SATs papers so teacher assessment was not entered.

Codes used for Teacher Assessment at end of Key Stage 2

- GDS is awarded if the pupil is working at greater depth at the expected standard
- EXS is awarded if the pupil is working at the expected standard
- WTS is awarded if the pupil is working towards the expected standard
- HNM is awarded if the pupil has not met the standard (Science only)
- PKS is awarded if the pupil is working at pre-key stage standard
- A is awarded if the pupil has been absent for long periods or recently arrived

2021-2022 Key Stage 4 School Results

We had 27 pupils in our Year 11 Cohort for 2021-2022

GCSE results for Year 11 (percentage at each grade)

| Subject | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|-------|-------|-------|-------|-------|-------|-------|---|----------------------------|
| Maths Y11 (13 pupils) | 46% | 23% | - | 8% | 8% | 15% | - | - | - |
| English Y11 (9 pupils) | - | 33.3% | 33.3% | - | - | 22.2% | 11.1% | - | - |
| Science Y11(10 pupils) | - | 10% | 40% | 10% | 30% | - | - | - | 10%* Double Grade Achieved |
| History Y11 (3 pupils) | - | - | 33.3% | 66.7% | - | - | - | - | - |
| Media Studies (4 pupils) | - | - | 50% | - | 25% | 25% | - | - | - |
| Art Y11 (9 pupils) | 11.1% | 22.2% | 22.2% | 11.1% | 33.3% | - | - | - | - |
| Design Technology Y11 (5 pupils) | | 20% | | 20% | 20% | 20% | 20% | | |

In June 2022, in excess of 30 different accreditations were offered in Years 9, 10, 11 and Post 16 . As a result, all pupils and students leave school with an impressive portfolio demonstrating their considerable achievements.

Additional qualifications offered at Level 1 and Level 2 in Year 11

- Vocational Award in Hospitality and Catering (1 pupil achieved Level 1 pass, 1 pupil achieved Level 2 Pass and 1 pupil achieved Level 2 Merit)
- BTEC applied Science (6 pupils achieved Level 1 pass)
- Functional Skills English (6 pupils achieved Level 1 pass and 2 pupils achieved a Level 2 pass)
- Home Cooking Skills (4 pupils achieve Level 1 pass and 4 pupils achieved Level 2 pass)
- BTEC Creative Media Production (1 pupil achieved Level 1 pass)
- ITQ certificate in IT User Skills (9 pupils achieve Level 2 pass and 1 pupil achieved Level 1 pass)
- ASDAN Level 1 Award in personal social development (9 pupils achieved Level 1 award)

Entry Level Results at Year 11

| Entry Level Qualification | Entry Level 1 | Entry Level 2 | Entry Level 3 |
|---|---------------|---------------|---------------|
| Step up to English (13 pupils) | 15% | 23% | 62% |
| Maths (12 pupils) | 33% | 42% | 25% |
| Science (13 pupils) | 8% | 38% | 54% |
| IT User Skills (16 pupils) | - | - | 100% |
| Arts Award Explore (13 pupils) | - | - | 100% |
| PE (24 pupils) | 4% | 54% | 42% |
| ASDAN Personal Social Development (17 pupils) | - | - | 100% |

A number of pupils in Year 9 and 10 also achieved entry level qualifications in English and Maths.

Post 16 Results

GCSE Results for Post 16 (percentage at each grade) for all students in our Post 16 provision

| Subject | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---------------------------------|-----|-------|-------|-------|---|-------|---|---|---|
| Maths P16 (8 students) | 25% | 12.5% | 37.5% | 12.5% | - | 12.5% | - | - | - |
| English P16 (2 students) | - | - | 50% | 50% | - | - | - | - | - |
| Science P16 (1 student) | - | - | 100% | - | - | - | - | - | - |

Additional qualifications achieved by Post 16 leavers at Level 1 and Level 2

- Sports Leadership (1 pupil achieved a Level 2 Pass)
- Employability (3 pupils achieved Level 2 award and 1 pupil achieved a Level 2 certificate)

A-level (GCE) Results for Post 16 (percentage at each grade)

| Subject | E | D | C | B | A |
|-------------------------------|---|------|---|---|---|
| Sociology (1 student) | - | 100% | - | - | - |
| Psychology (1 student) | - | 100% | - | - | - |

Department for Education Secondary Performance Measures

Progress 8 score: -1.55

Attainment in English and Maths - percentage of pupils achieving a grade 5 or above in GCSE English and Maths: 7%

Attainment 8 score: 8.7

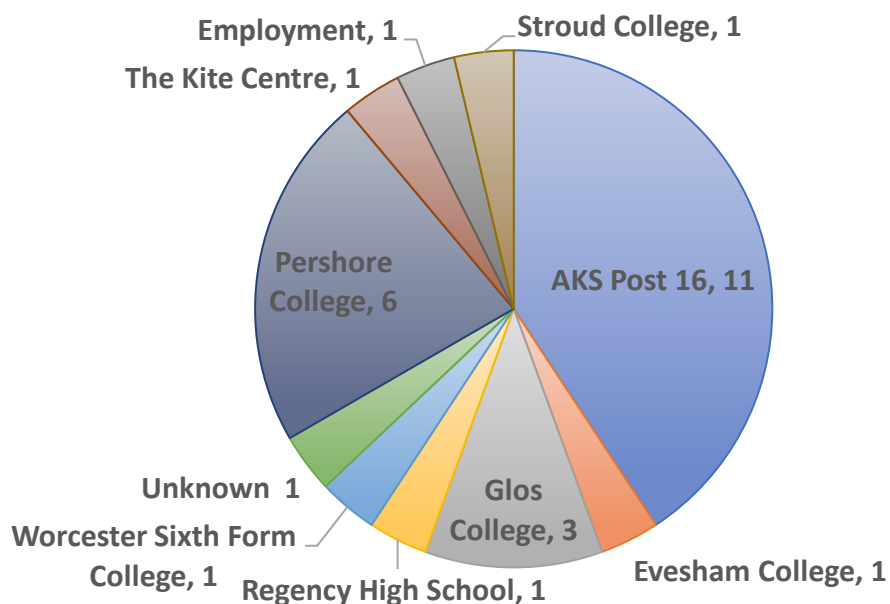
English Baccalaureate (EBacc) average point score (APS): 0.37

Percentage of pupils that enter the EBacc: 0%

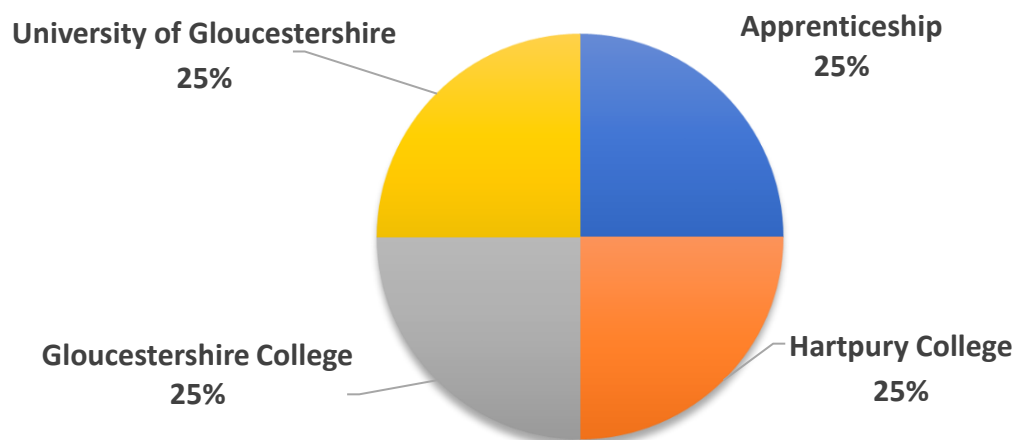
Percentage of pupils staying in education or going into employment after Key Stage 4 (pupil destinations): 80%

Please note: Given the uneven impact of the pandemic on school and college performance data, the government has said you should not make direct comparisons between the performance data for one school or college and another, or to data from previous years

Destinations Year 11 Leavers (27 pupils)



Destinations Post 16 Leavers (4 Students)



Please note: Students stay in our Post 16 provision for a length of time that is dependent on their educational goals and aspirations. Some students will stay for one year as a bridging provision between school and college, whereas some students may stay for longer dependent on their needs and goals. No students left part way through courses, and all finished their respective pathways to Further or Higher Education and Employment.